School psychologist submits[**SELPA Regional Support Services ~ Request for Service (ERMHS, Behavior, IBI)**](https://docs.google.com/forms/d/e/1FAIpQLSfrt1u2i3xAfJJZq3_iMlg3drOh7kv472w7tUd6zux8tAJaaw/viewform?usp=sf_link) to SELPA office.

Data is collected on the student’s response to these interventions.

IEP team develops and implements site-based interventions.

Student is demonstrating social-emotional and/or behavioral issues that impedes their ability to benefit from special education

* Must be a direct relationship between emotional/behavioral characteristics and the “lack of benefit” from SPED.
* Can be evidenced by lack of progress on goals/objectives, absences, suspensions, etc.
* Issues cannot be described as a temporary adjustment problem.



Appropriate services and goals will be entered on the IEP by ERMHS Clinical Supervisor and/or SELPA Behaviorist

**Data shows improvement (even if slow or inconsistent)**

**Data continues shows lack of response to interventions**

**Case manager will communicate with ERMHS Clinical Supervisor or SELPA Behaviorist to set up an IEP meeting within the 60-day time-line to discuss results and eligibility.**

**Based on severity of the concerns and the exhaustive interventions attempted, team recommends behavior and/or social emotional assessment.**

* Examples of interventions include behavior contract, academic accommodations/modifications, instructional support, positive behavioral supports, motivational systems, social support, services by site counselor or psychologist, etc.
* Interventions must be documented in IEP.

**Regional team recommends additional interventions.**

District representative will inform parent of referral to regional services.

**Ineligible**

**Eligible**

Continue with site-based interventions

* ERMHS Clinical Supervisor or SELPA Behaviorist will review “Request for Service,” request any missing documents, and follow up accordingly.

**Assessment plan will be completed out by SELPA.**

**Case manager will obtain consent and inform and provide proof to ERMHS Clinical Supervisor or SELPA Behaviorist.**

* Data includes attendance, disciplinary actions, progress on goals, and measures of frequency, duration, or intensity as appropriate